Symptom Management In The Seriously III Patient: Resources and Training



Learning Outcomes

Describe the burden of symptoms in serious illness

Apply standardized screening to seriously ill patients

Develop a plan for training using available resources



Symptom Burden In Serious Illness

- Community based patients with serious illness have high symptom burden and poor quality of life
 - Prevalence of symptoms in patients with serious illness:
 - Anxiety 25-50%
 - Depression 30-50%
 - Pain 29%
 - Dyspnea 11%

https://my.clevelandclinic.org/health/articles/9288-chronic-illness-and-depression

J Pain Symptom Manage 2019 May;57(5):880-889.



Screening

- You need to ask about both physical and emotional symptoms
 - If you don't ask, they probably won't tell you
- Use validated screens
 - Which ones you use are less important



Physical Symptoms ESAS-r

Body Diagram on Reverse



Affix patient label within this box

Edmonton Symptom Assessment System Revised (ESAS-r)

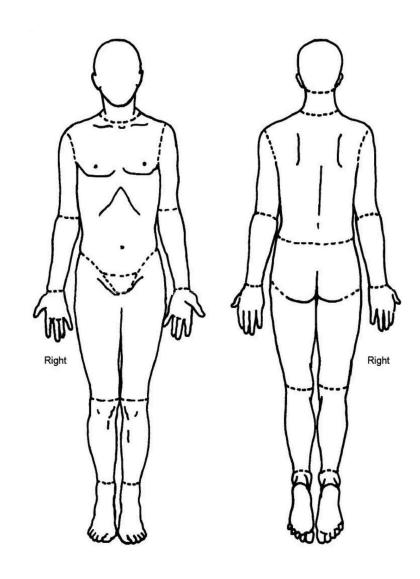
Please circle the number that best describes how you feel NOW:

No Pain	0	1	2	3	4	5	6	7	8	9	10	Worst Possible Pain	
No Tiredness	0	1	2	3	4	5	6	7	8	9	10	Worst Possible	
(Tiredness = lack of energy)												Tiredness	
No Drowsiness	0	1	2	3	4	5	6	7	8	9	10	Worst Possible	
(Drowsiness = feeling sleep)	v)											Drowsiness	
No Nausea	0	1	2	3	4	5	6	7	8	9	10	Worst Possible Nausea	
No Lack of Appetite	0	1	2	3	4	5	6	7	8	9	10	Worst Possible Lack of Appetitie	
No Shortness of Breath	0	1	2	3	4	5	6	7	8	9	10	Worst Possible Shortness of Breath	
No Depression (Depression = feeling sad)	0	1	2	3	4	5	6	7	8	9	10	Worst Possible Depression	
No Anxiety (Anxiety = feeling nervous)	0	1	2	3	4	5	6	7	8	9	10	Worst Possible Anxiety	
Best Wellbeing (Wellbeing = how you feel o	0 verall)	1	2	3	4	5	6	7	8	9	10	Worst Possible Wellbeing	
No	0	1	2	3	4	5	6	7	8	9	10	Worst Possible	
Other Problem (For exa	ample o	constip	ation)										
Patient Name									Completed by (Check one) ☐ Patient ☐ Family Caregiver ☐ Health Care Professional Caregiver ☐ Caregiver-assisted				
Date (yyyy-Mon-dd)													



Time (hh:mm)

Please mark on these pictures where it is that you hurt:



Emotional Symptoms: PHQ-4

PHQ-4

Over the last 2 weeks, how often have you been bothered by the following problems? (Use "" to indicate your answer)	Not at all	Several days	More than half the days	¹ Nearly every day
Feeling nervous, anxious or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
4. Feeling down, depressed, or hopeless	0	1	2	3

<u>Scoring</u>

PHQ-4 total score ranges from 0 to 12, with categories of psychological distress being:

None 0-2
 Mild 3-5
 Moderate 6-8
 Severe 9-12

Anxiety subscale = sum of items 1 and 2 (score range, 0 to 6)

Depression subscale = sum of items 3 and 4 (score range, 0 to 6)

On each subscale, a score of 3 or greater is considered positive for screening purposes



CAPC Training

Pain Management: 14 course

Symptom Management: 5 courses

Disease Specific courses: 3

Managing patients on LTOT: 5 (coming soon)

Dementia: 7 courses

Reducing risks in older adults: 1 course

Communication Skills Training: 5 courses

Advance Care Planning: 3 courses



CAPC Training

Over 700,000 courses taken

13,304 MOC points earned

Total CEU's earned 633,273

Avg courses taken per user 8.2



Other CAPC Resources

Billing support: 12 modules

Telehealth Toolkit

Webinars: 24 (or more) per year

Master Clinician: 12 per year

Virtual Office Hours: 2-4 per month



Other Helpful Resources

Fast Facts

getpalliativecare



Training Recommendations By Discipline

Physicians

Advanced Practice Providers

Registered Nurses

Social Workers

Chaplains

Clinical Care Managers

Speech-Language Pathologists



Learning Pathways

Find CAPC-curated courses and tools based on your specialty, discipline, or area of interest.

CAPC courses provide free continuing education credits for all staff at member organizations, and ABIM MOC points for physicians.



Customizable Learning Pathways

Your organization can create custom Learning Pathways and assign them



Discussion/Questions

